

**Unit Overview:** In this unit, you will spotlight your students’ movement from a “little-kid” focus on print to a “big-kid” focus on meaning. A main goal is to rally your students around the work of outgrowing themselves as readers. At the beginning of the unit, you will teach that in order to grow, readers need to take charge. This portion of the unit highlights the importance of goals and the magical combination of fluency and comprehension. Then, you will let your children know that grown-up readers do not wait around for others to help them with the hard parts of books. They draw on everything they already know to figure out hard words. You will teach your children that every time they react in their books, every time they giggle or gasp or sigh, it’s because the author did something in the writing to evoke that reaction. Throughout this unit and this year, you will invite readers to share their opinions, to debate with each other, to figure things out together, to prove their points, and to collaborate.

**Essential Questions:** How can I choose books to read, record what I have read, and set goals for myself in this new school year? How can I keep track of what I am reading and what I think about the text before, during, and after I read a book? How can I use my reading partner to help me find new books to read, talk about books, and get help when I am having a hard time understanding what I am reading?

**Concept Understanding:** Students will choose books to read, record what they have read, and set goals for the school year. They will keep track of what they are reading and what they think about the text, before, during, and after in order to become better readers.

Session	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
<b>Bend I: Taking Charge of Reading</b>				
1	W.2.3 Targeted Skill: Narratives – sequencing events when writing	RL.2.1, RL.2.4, RL.2.6, RL.2.10, <b>RF.2.4</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; retell stories describing how events in the story effects the outcome; read with fluency to support comprehension  <b>Writing About Reading suggested activity</b> Accurately reflect information from a text	SL.2.1 Targeted Skills: participate in collaborative conversations with diverse partners	L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking

2	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.4, RL.2.5, RL.2.7, RF.2.3, RF.2.4</b> Targeted Skills: retell stories describing how events in the story effects the outcome; use illustrations and graphics to demonstrate comprehension of story elements; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Represent information, concepts, setting, events, characters, and story problems through drawing and/or writing</p>	<p>SL.2.1, SL.2.6 Targeted Skills: participate in collaborative conversations with diverse partners; write and speak in complete sentences</p>	<p>L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
3	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.10, RF.2.3, RF.2.4</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; read and comprehend grade level literature including poetry; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Notice and sometimes use new words from a text</p>	<p>SL.2.1 Targeted Skills: participate in collaborative conversations with diverse partners</p>	<p>L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
4	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.4, RL.2.10, RF.2.3, RF.2.4</b> Targeted Skills: rhyming words and phrases; read and comprehend grade level literature including poetry; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Use new vocabulary words appropriately to reflect meaning</p>	<p>SL.2.1, SL.2.6 Targeted Skills: participate in collaborative conversations with diverse partners; write and speak in complete sentences</p>	<p>L.2.1, <b>L.2.3, L.2.4</b> Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>

5	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.1, RL.2.2, RL.2.3</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions</p> <p><b>Writing About Reading suggested activity</b> Reread to remember what has been written</p>	<p>SL.2.1, SL.2.2, SL.2.3, <b>SL.2.4</b> Targeted Skills: participate in collaborative conversations with diverse partners; listening comprehension; ask and answers questions about text read aloud; write and speak in complete sentences</p>	<p>L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
6	<p>W.2.3, W.2.8 Targeted Skills: Narratives – sequencing events when writing; respond to questions using prior knowledge and evidence from sources</p>	<p><b>RL.2.1, RL.2.2, RL.2.3</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions</p> <p><b>Writing About Reading suggested activity</b> Reread to assure meaningfulness, accuracy of sentence structure, and appropriate word use</p>	<p>SL.2.1, <b>SL.2.4</b> Targeted Skills: participate in collaborative conversations with diverse partners; share experiences with classmate speaking audibly in coherent sentences</p>	<p>L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
<b>Bend II: Working Hard to Solve Tricky Words</b>				
7	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, <b>RL.2.7, RF.2.3, RF.2.4</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; use illustrations and graphics to demonstrate comprehension of story elements; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Provide specific examples and evidence from personal experience or the text</p>	<p>SL.2.1 Targeted Skills: participate in collaborative conversations with diverse partners</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, L.2.6 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>

8	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.7, RL.2.10, <b>RF.2.3, RF.2.4</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; use illustrations and graphics to demonstrate comprehension of story elements; read and comprehend grade level literature including poetry; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Express connections to prior knowledge to other texts, and to personal background or experience</p>	<p>SL.2.1 Targeted Skills: participate in collaborative conversations with diverse partners</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, L.2.5 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
9	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.10, <b>RF.2.3</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; read and comprehend grade level literature including poetry; application of grade-level phonics</p> <p><b>Writing About Reading suggested activity</b> Predict what will happen next in a text or what a character will do</p>	<p>SL.2.1, SL.2.3 Targeted Skills: participate in collaborative conversations with diverse partners; ask and answers questions about text read aloud</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, L.2.5, L.2.6 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
10	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.10, <b>RF.2.3, RF.2.4</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; read and comprehend grade level literature including poetry; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Describe or illustrate characters’ feelings and motivations, inferring them from the text</p>	<p>SL.2.1, SL.2.2, SL.2.3 Targeted Skills: participate in collaborative conversations with diverse partners; listening comprehension; ask and answers questions about text read aloud</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, L.2.5, L.2.6 Targeted Skills: Demonstrate understanding the conventions of standard English in writing and speaking</p>

11	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p>RL.2.1, RL.2.2, RL.2.3, <b>RL.2.4</b>, RL.2.10, <b>RF.2.3</b>, <b>RF.2.4</b> Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; read and comprehend grade level literature including poetry; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Produce innovations on a text by changing ending, series of events, the characters, or the setting</p>	<p>SL.2.1 Targeted Skills: participate in collaborative conversations with diverse partners</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, <b>L.2.5</b>, <b>L.2.6</b> Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
12	<p>W.2.3 Targeted Skill: Narratives – sequencing events when writing</p>	<p>RL.2.1, RL.2.2, RL.2.3, <b>RF.2.3</b>, RF.2.4 Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; application of grade-level phonics; read with fluency to support comprehension</p> <p><b>Writing About Reading suggested activity</b> Make notes of new information and understandings</p>	<p><b>SL.2.1</b>, <b>SL.2.3</b> Targeted Skills: participate in collaborative conversations with diverse partners; ask and answers questions about text read aloud</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, <b>L.2.5</b>, <b>L.2.6</b> Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>
<b>Bend III: Paying Close Attention to Authors</b>				
13	<p><b>W.2.3</b> Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.1</b>, <b>RL.2.2</b>, <b>RL.2.3</b>, RL.2.4, RL.2.5 Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; retell stories describing how events in the story effects the outcome</p> <p><b>Writing About Reading suggested activity</b> Create texts that have some of the characteristics of published texts (cover, title, author, illustrator, illustrations, beginning, ending, events in a sequence, about the author page)</p>	<p>SL.2.1, SL.2.3 Targeted Skills: participate in collaborative conversations with diverse partners; ask and answers questions about text read aloud</p>	<p>L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking</p>

14	<p><b>W.2.3, W.2.5, W.2.7</b>  Targeted Skills:  Narratives – sequencing events when writing; use of rubrics to revise writing; report writing</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.6</b>  Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; retell stories describing how events in the story effects the outcome</p> <p><b>Writing About Reading suggested activity</b>  Sometimes borrow the style or language of a writer</p>	<p><b>SL.2.1</b>  Targeted Skills: participate in collaborative conversations with diverse partners</p>	<p><b>L.2.1, L.2.2, L.2.3</b>  Targeted Skills:  demonstrate understanding the conventions of standard English in writing and speaking</p>
15	<p><b>W.2.3</b>  Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5</b>  Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; retell stories describing how events in the story effects the outcome</p> <p><b>Writing About Reading suggested activity</b>  Describe the relationships between illustrations and text</p>	<p><b>SL.2.1, SL.2.4</b>  Targeted Skills: participate in collaborative conversations with diverse partners; share experiences with classmate speaking audibly in coherent sentences</p>	<p><b>L.2.1, L.2.3</b>  Targeted Skills:  demonstrate understanding the conventions of standard English in writing and speaking</p>
16	<p><b>W.2.3</b>  Targeted Skill: Narratives – sequencing events when writing</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.5</b>  Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; retell stories describing how events in the story effects the outcome</p> <p><b>Writing About Reading suggested activity</b>  Write opinions about a text and back them up with specific information or reasons</p>	<p><b>SL.2.1, SL.2.3, SL.2.4, SL.2.6</b>  Targeted Skills: participate in collaborative conversations with diverse partners; share experiences with classmate speaking audibly in coherent sentences; write and speak in complete sentences</p>	<p><b>L.2.1, L.2.3</b>  Targeted Skills:  demonstrate understanding the conventions of standard English in writing and speaking</p>

17	W.2.3 Targeted Skill: Narratives – sequencing events when writing	RL.2.1, RL.2.2, RL.2.3, RL.2.10, RF.2.4 Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; read and comprehend grade level literature including poetry; read with fluency to support comprehension  <b>Writing About Reading suggested activity</b> Notice the way a text is organized and sometimes apply organization to writing ( for example, sequence of events or established sequence such as numbers or days of the week)	SL.2.1, <b>SL.2.4</b> , SL.2.6 Targeted Skills: participate in collaborative conversations with diverse partners; share experiences with classmate speaking audibly in coherent sentences; write and speak in complete sentences	L.2.1, L.2.3 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking
Read-Aloud	W.2.3 Targeted Skill: Narratives – sequencing events when writing	<b>RL.2.1, RL.2.2, RL.2.3</b> , RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RF.2.4 Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; retell stories describing how events in the story effects the outcome; characters’ point of view; use illustrations and graphics to demonstrate comprehension of story elements; read and comprehend grade level literature including poetry; read with fluency to support comprehension  <b>Writing About Reading suggested activity</b> Show awareness of temporal sequence, compare and contrast, and cause and effect	SL.2.1, SL.2.2, <b>SL.2.3, SL.2.4</b> , SL.2.6 Targeted Skills: participate in collaborative conversations with diverse partners; ask and answers questions about text read aloud; write and speak in complete sentences	L.2.1, L.2.3, L.2.6 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking
Shared Reading	W.2.3 Targeted Skill: Narratives – sequencing events when writing	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.7, RL.2.10, RF.2.3, RF.2.4 Targeted Skills: ask and answer questions; recount events to determine the central message lesson, or moral; describe characters’ actions feelings and emotions; rhyming words and phrases; retell stories describing how events in the story effects the outcome; use illustrations and graphics to demonstrate comprehension of story elements; read and comprehend grade level literature including poetry; read with fluency to support comprehension	SL.2.1, SL.2.2, SL.2.3, <b>SL.2.4</b> , SL.2.6 Targeted Skills: participate in collaborative conversations with diverse partners; ask and answers questions about text read aloud; write and speak in complete sentences	L.2.1, L.2.2, L.2.3, <b>L.2.4</b> , L.2.5, L.2.6 Targeted Skills: demonstrate understanding the conventions of standard English in writing and speaking

		<b>Writing About Reading suggested activity</b> Identify and record whether a text is fiction or nonfiction		
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